



Babies I

Developmental Profile

4 Months

SOCIAL and EMOTIONAL

I. Personal Connections: It's About Trust

1. Responds to familiar adults (p. 7)
2. Shows awareness of unfamiliar people (p. 8)

II. Feelings About Self: Learning About Me

1. Expresses feelings (p. 8)
2. Calms self (p. 9)

III. Relationships With Other Children: Child to Child

1. Shows awareness of other children (p. 9)

COMMUNICATION and LANGUAGE

IV. Understanding and Communicating: Baby Talk

1. Responds to sights and sounds (p. 10)
2. Uses sounds and movement to communicate (p. 11)

COGNITIVE DEVELOPMENT

V. Exploration and Problem Solving: Baby Discoveries

1. Pays attention to what is happening in the environment (p. 11)
2. Makes things happen (p. 12)

PHYSICAL DEVELOPMENT

VI. Movement and Coordination: Babies in Motion

1. Gaining control of head and body (p. 13)
2. Reaches toward things (p. 13)
3. Holds on to things (p. 14)

Child _____

Date of birth _____ Age _____

Teacher/Home Visitor _____

Assessment completed by _____

Today's date _____

Developing
as Expected
Needs
Development

Comments:

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

Parent signature _____

Date _____

The Developmental Profiles should be used in conjunction with observations made over time, as documented in the Observation Records and matched to the age-level descriptions in the Standards for the Developmental Profiles.



Babies II

Developmental Profile

Child _____

Date of birth _____ Age _____

Teacher/Home Visitor _____

Assessment completed by _____

Today's date _____

8 Months

SOCIAL and EMOTIONAL

I. Personal Connections: It's About Trust

1. Engages with familiar adults (p. 15)
2. Notices and reacts to unfamiliar adults (p. 16)

II. Feelings About Self: Learning About Me

1. Expresses feelings (p. 16)
2. Learning to cope with familiar and unfamiliar situations (p. 17)

III. Relationships With Other Children: Child to Child

1. Shows awareness of other children (p. 17)

COMMUNICATION and LANGUAGE

IV. Understanding and Communicating: Baby Talk

1. Responds to frequently heard sounds and words (p. 18)
2. Uses a variety of sounds and motions to communicate (p. 19)

COGNITIVE DEVELOPMENT

V. Exploration and Problem Solving: Baby Discoveries

1. Attends to what is happening in the environment (p. 20)
2. Displays short-term memory (p. 20)
3. Makes things happen (p. 21)

PHYSICAL DEVELOPMENT

VI. Movement and Coordination: Babies in Motion

1. Changes body positions (p. 21)
2. Uses both hands with intention and purpose (p. 22)

Developing
as Expected
Needs
Development

Comments:

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

Parent signature _____

Date _____

The Developmental Profiles should be used in conjunction with observations made over time, as documented in the Observation Records and matched to the age-level descriptions in the Standards for the Developmental Profiles.