



Toddlers III

## Developmental Profile

Child \_\_\_\_\_

Date of birth \_\_\_\_\_ Age \_\_\_\_\_

Teacher/Home Visitor \_\_\_\_\_

Assessment completed by \_\_\_\_\_

Today's date \_\_\_\_\_

# 36 Months

## SOCIAL and EMOTIONAL

### I. Personal Connections: It's About Trust

1. Reflects attitudes and behaviors of familiar adults (p. 66)
2. Shows cautious interest in new people (p. 67)

### II. Feelings About Self: Learning About Me

1. Shows comfort with independence, competence, and expressing feelings (p. 67)
2. Demonstrates emerging ability to manage own behavior (p. 68)
3. Shows awareness of social skills when expressing needs and wants (p. 69)

### III. Relationships With Other Children: Child to Child

1. Shows capacity to play cooperatively with other children (p. 70)
2. Responds to other children's feelings (p. 70)

## COMMUNICATION and LANGUAGE

### IV. Understanding and Communicating: Toddler Talk

1. Understands questions, some abstract concepts, and simple directions (p. 71)
2. Uses some conventions of speech when expressing thoughts and ideas, and commenting on observations (p. 72)
3. Participates in conversations (p. 72)

## COGNITIVE DEVELOPMENT

### V. Exploration and Problem Solving: Toddler Discoveries

1. Explores and understands in more detailed and abstract ways (p. 73)
2. Plans before taking action (p. 74)
3. Shows ability to figure things out (p. 74)

## PHYSICAL DEVELOPMENT

### VI. Movement and Coordination: Toddlers in Motion

1. Demonstrates increased body control and combines several movements when participating in play activities (p. 75)
2. Uses fingers, hands, and eyes to engage in a variety of activities (p. 76)
3. Accomplishes many self-help activities (p. 77)

Developing  
as Expected  
Needs  
Development

### Comments:

Parent signature \_\_\_\_\_

Date \_\_\_\_\_

The Developmental Profiles should be used in conjunction with observations made over time, as documented in the Observation Records and matched to the age-level descriptions in the Standards for the Developmental Profiles.